

## Post-Class Homework / Assessment Assignment

### Assessment 1:

Assign Amanda Bertana's two-page piece on the Vunidogoloa Village relocation outcome with the Scholars Strategy Network.

Bertana, Amanda. 2017. "How a Community in Fiji Relocated to Adapt to Climate Change" *Scholars Strategy Network*, January 10. (<https://scholars.org/contribution/how-community-fiji-relocated-adapt-climate-change>)

Students write a one-page reflection write-up. In their paper they should focus on one or both of the following questions:

- 1) Would a gender inclusive model for the relocation project have avoided the unintended consequences outlined in the policy brief. Why or why not?
- 2) How would the decision-making model your group proposed address the specific outcomes outlined in the policy brief?

### Assessment 2:

This can be used as a post-class or in-class assignment. Students write a one-page reflection write-up—either individually as a post-class assignment or as a group as an in-class assignment. In their write up they should address one or all of the following questions:

- 1) How did you develop your decision-making model in your stakeholder group? What were the areas of agreement and contention? How did you resolve areas of contention?
- 2) Did your stakeholder group interpretation of an inclusive decision-making model shift when you broke up into your jigsaw group? If so, how? What were the areas of agreement and contention? How did you resolve areas of contention?
- 3) What information do you wish you had access to prior to breaking up in the jigsaw group? How would have access to this information shifted your approach to inclusivity?