

# Socio-Ecological Systems as Complex Systems

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# System

Group of elements that are somehow related

- COMPOSITION: elements
- STRUCTURE: links among elements
- ORGANIZATION: composition + structure
- IDENTITY: organization + behavior (dynamics)

# Solar system

Composition → planets, stars, satellites

Structure → relative position, mass

Organization → position with respect to the sun

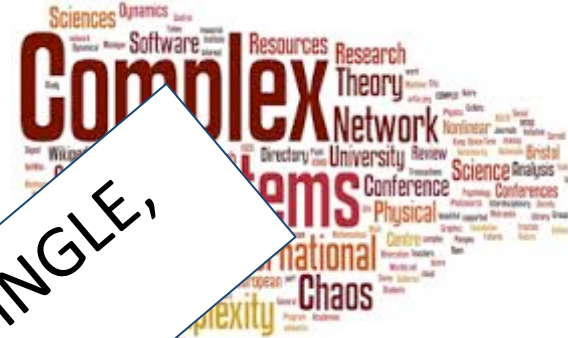
Identity → dynamics: duration of traslation (year) and rotation (day)

# Complex Systems



- COMPONENTS
  - Elements or agents (relative to the full system)
- PROPERTIES
  - **Nonlinear interactions** among components → ***the whole is more than the sum of its parts.***
  - No central control (**self-organization**)
  - Emergent behavior → Results from the collective action of the individual elements.
    - Hierarchical organization
    - Processing (transmission of information)
    - **Dynamics and feedbacks**
    - *Evolution and learning*

# Complex Systems



- COMPONENTS

- Elements or agents “simples” (parts of the full system)

- PROPERTIES

- Nonlinear interaction of components → ***the whole is more than the sum of its parts.***

- No central control (organization)

- Emergent behavior Results from the collective action of individual elements.

- Hierarchical organization

- Communication (transmission of information)

- Cycles and feedbacks

- Innovation and learning

IT IS NOT POSSIBLE TO DEFINE THEM IN A SINGLE, SIMPLE EQUATION

# Complex Systems

## EXAMPLES

- Ant colonies, human brain, www, human genome, bird flocks.
  - Simple elements (ants, neurons, IPs, genes, birds) with respect to the behavior or collective functioning of the system (colony, brain, flocks, human body).

# Complex Systems

- Mathematical Sciences-

- Hard to understand
- Mathematical tools and disciplines aim understanding through modelling-simplification
- Mathematical expression of complex systems provides a common platform-language

# Complex Systems

- Dynamic systems-

– Are dynamic systems:

- Solar system
- Stock market
- Global demography
- Global climate



# Complex Systems

- Some disciplines that study them-

- EVOLUTION – The study of how the **systems adapt** to constantly **changing environmental conditions**.
- INFORMATION SCIENCES- The study of the **representation, symbolisms and communication**.
- COMPUTATION SCIENCES- The study of how systems **process information and react to results**.
- DYNAMICS- The study of **how systems change in time**.  
Describes how systems can change, make predictions.  
Allows for common language and mathematical tools to **describe complex systems dynamics**.

# Socio Ecological Systems (**SES**)

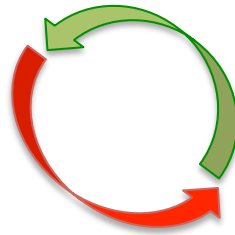
# SES





# Feedbacks

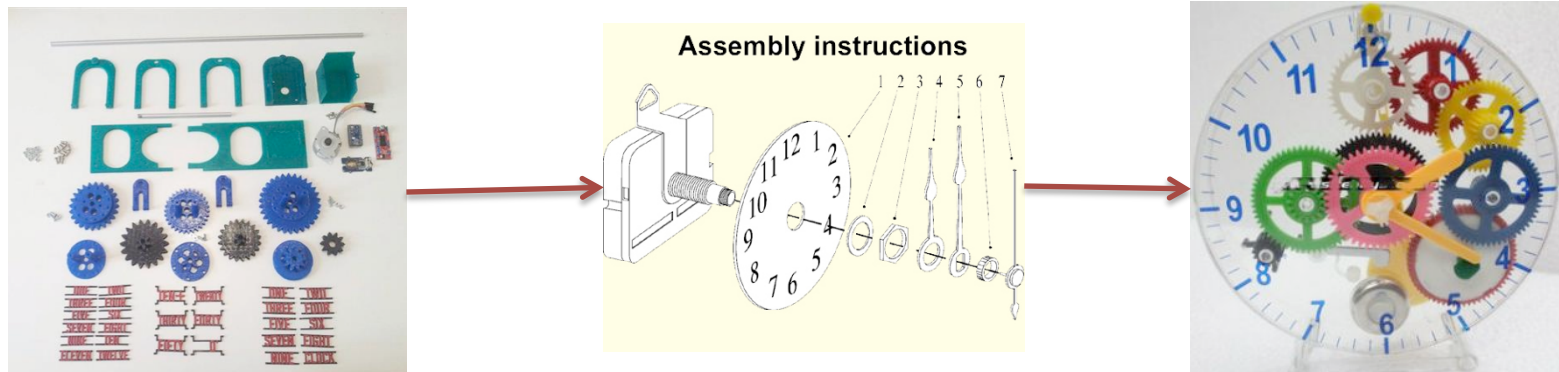
- **Interdependency** of ecosystems and social systems, or human-institutional agency



- **Reciprocal relationships** → human actions affect ecosystems and the resulting state of ecosystems affects actions.

# SES as complex systems

- For a while, the way of studying complex systems was through simplification (analytical reductionism) by describing the parts with great detail, as in a machine.



# SES as complex systems

## Notes:

- Nonlinearity
- Self-organization
- Dynamic
- Feedbacks
- Adaptation
- Externalities

- Society represents one of the main forces of change in the biosphere and in ecosystems.
- Is key to understand the forces or drivers that motivate human actions.
- This drivers could be, and they rarely occur in isolation:
  - Economical
  - Political
  - Socio/cultural

# SES as complex systems

Distance effects  
Unertainty  
“Wicked problems”  
Decision making

- Direct forces → with a discernible and immediate effect of the action in the ecosystem (e.g. fire, mining).
- Indirect forces → the effect of the action, does not show a discernible effect in the ecosystem.
  - Legislation: practices to reduce contaminants in England (1800) → elevate chimneys, pollution went to Scandinavia.

# SES – key attributes

- **Nonlinearity**: “the whole is more than the sum of the parts”.
- **Nested Hierarchy**: the effect at one specific level involves a balance of internal and external (other hierarchies) controls.
- **Internal causality**: no central control (self-organization).
- **Dynamic stability**: no equilibrium states.
- **Multiple steady states**: no single “ideal” state, given initial conditions, there are multiple possible states (attractors).
- **Chaotic behavior**: limited ability to predict the future.



# SES – properties

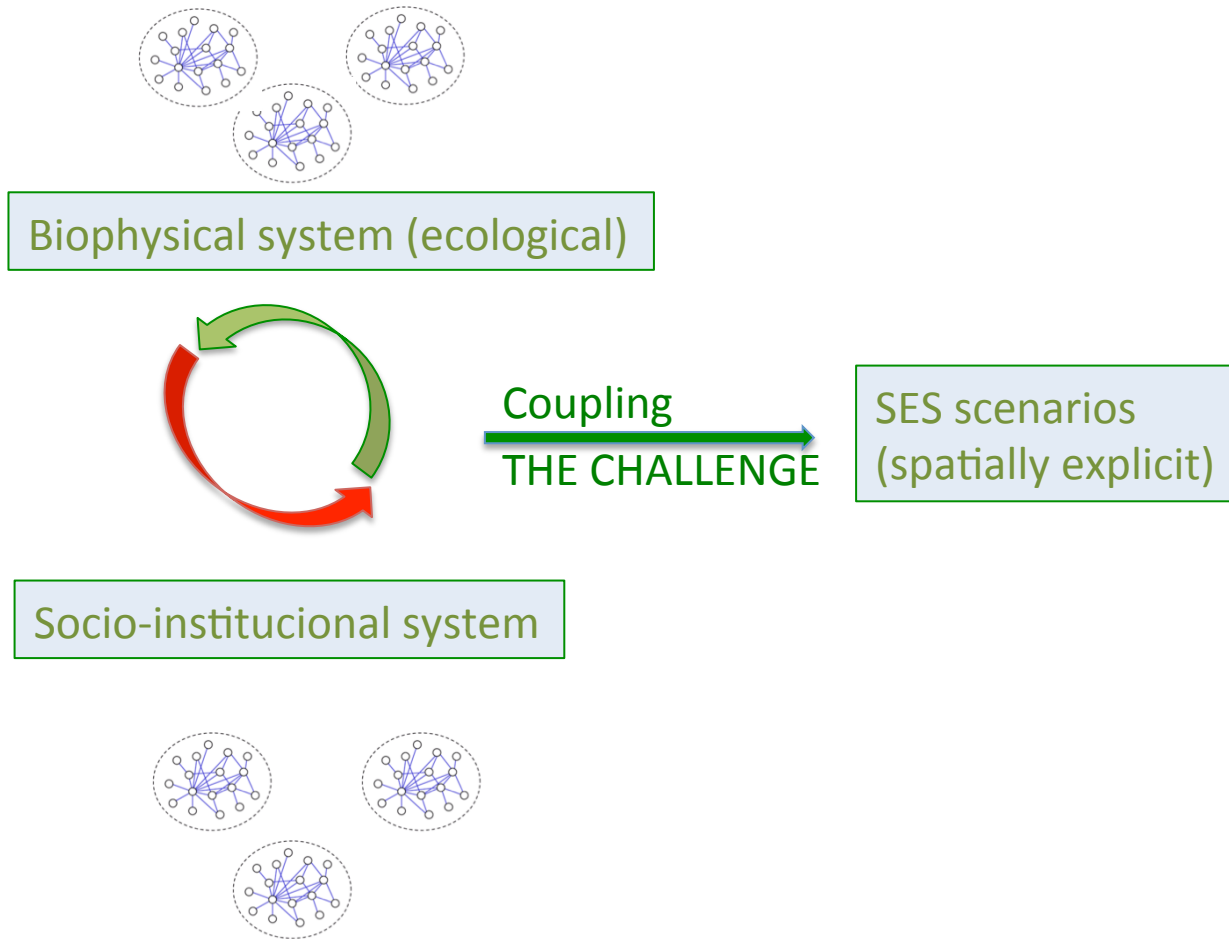
- ***Changing*** – episodic - **Dynamics**
- Spatially organized – not uniform, nor invariant, properties vary with the spatial scale - **Hierarchical, self-organization**
- ***Multi-stables*** – No equilibrium point, many possible given a initial set of conditions.
- ***Afected by human agency trough policy and management practices*** – Fixed rules, independent of scale, they can lead to loose resilience and adaptability.

# SES

## “Vulnerability” as emergent attribute of the coupling

- “... vulnerability resides in the condition and operation of the coupled human–environment system, including the response capacities and system feedbacks to the hazards encountered”. (Turner et al. 2003. PNAS)

# SES – coupling

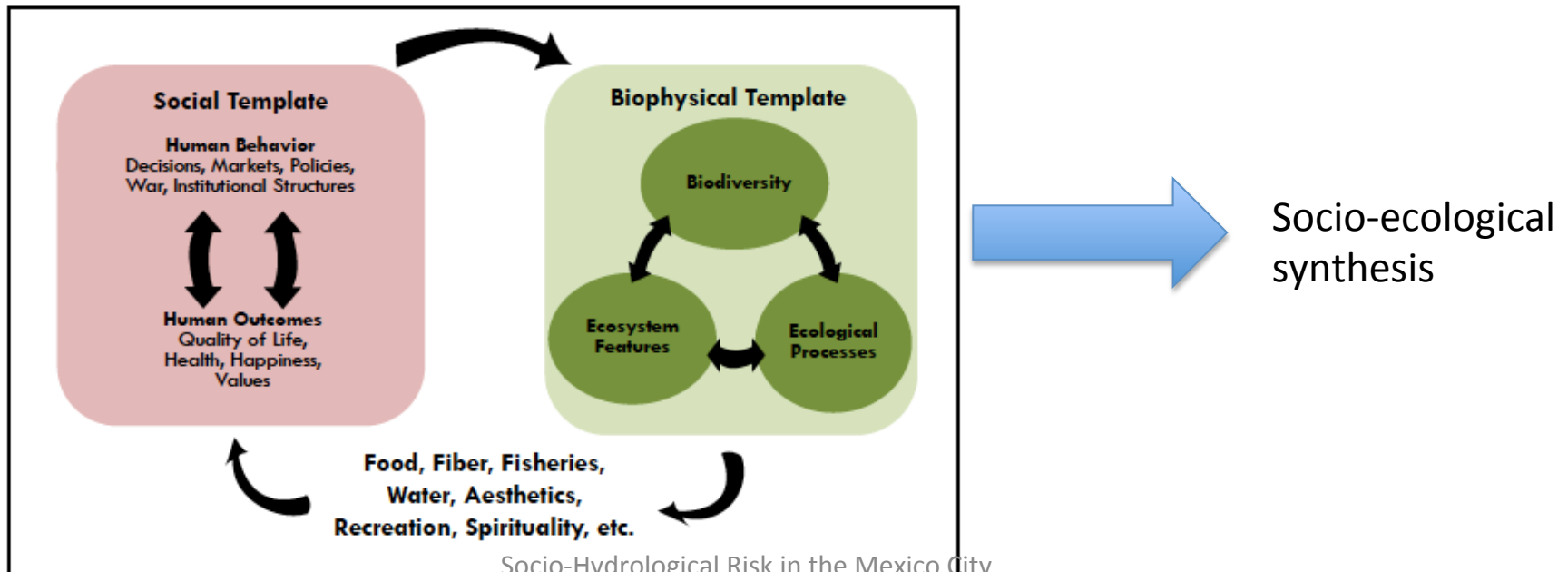


# SES – coupling

- If vulnerability or future wellbeing depends on the interaction between the social and biophysical system, we need to find ways to study them coupled.
- Their study, emphasizes inter and transdisciplinary research, through natural sciences, social sciences and expert knowledge outside academia.

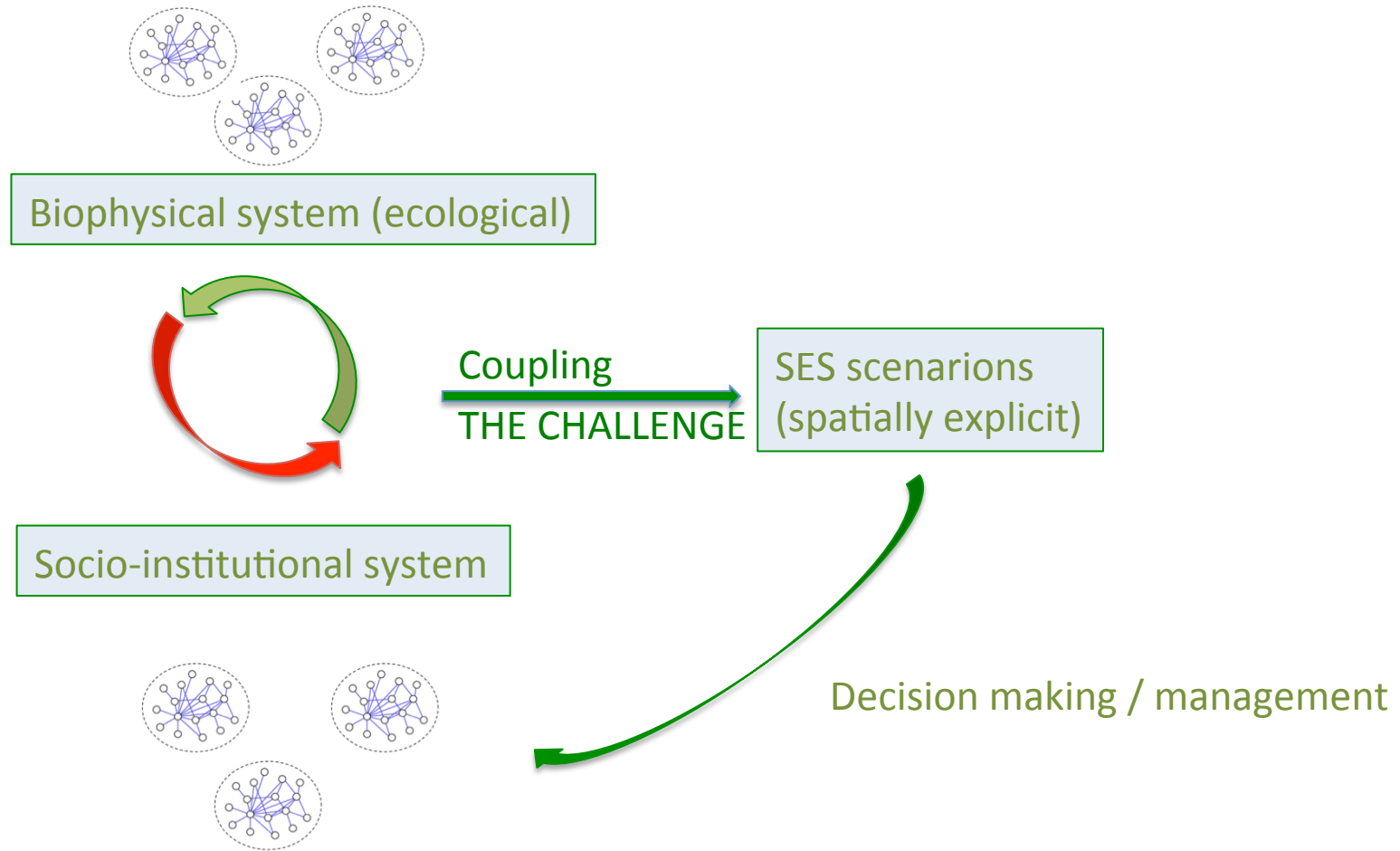
# SES – coupling - Challenges

- Different types of data, approaches, theoretical frameworks and research strategies (e.g. natural sciences, social sciences).



Socio-Hydrological Risk in the Mexico City  
Basin: SESYNC Case Study

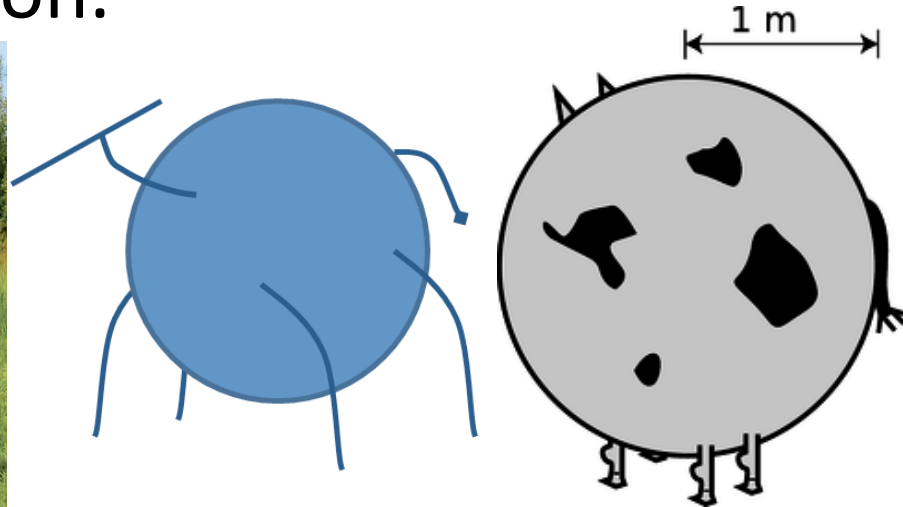
# SES – coupling Synthesis – Decision Making



# Complex Systems

## - models -

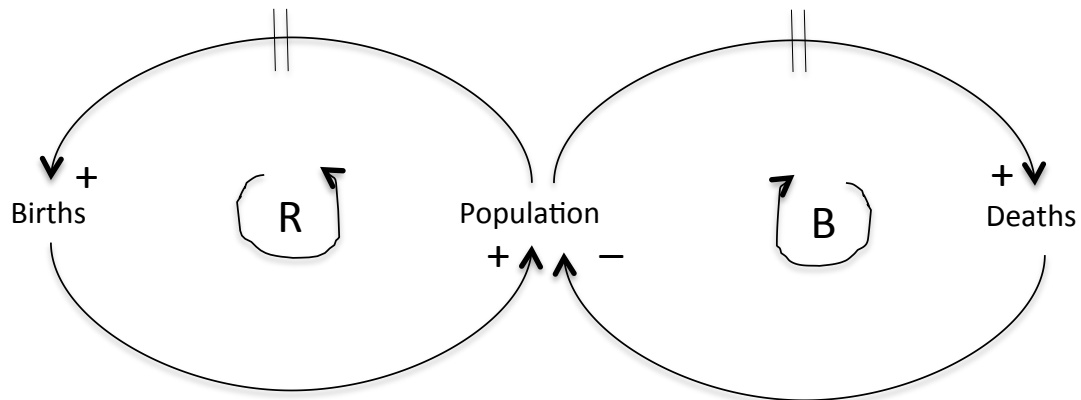
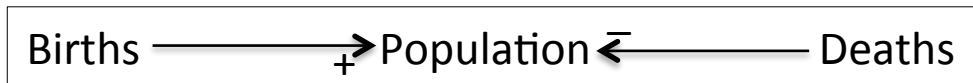
- Simplified representation of a system, it aims to contain essential components and interactions, it aids systems study and communication.



$$\epsilon_V = \frac{M_{pl}^2 V_\phi^2}{2V^2},$$
$$\eta_V = \frac{M_{pl}^2 V_{\phi\phi}}{V}.$$

# Complex systems - models -

Note:  
*-feedbacks-*





# Complex Systems

## - “Useful Models” -

- Models are **tools** that contribute to our understanding of a system or process and **help to decision making**.
- To be able to **transform entities, ideas, concepts, into visual models that are easy to understand** and to make experiments with, allow better communication of the problem and decision making.

# Models

- Diagrams, System mapping-

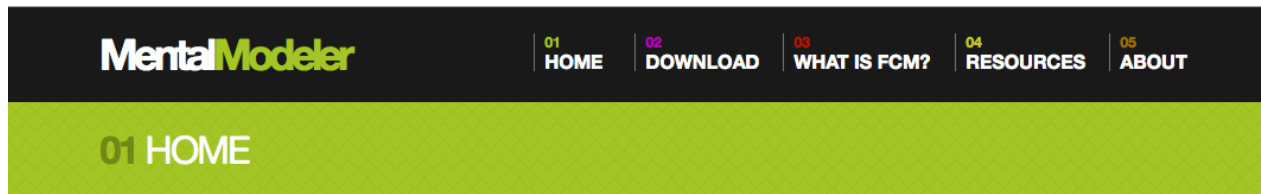
- What is a model?
  - Simplified version
  - Captures de “essence”
  - Mathematical expression
  - Visual expression (diagram, map)
- Model map or diagram
  - Two components: variables and interactions
  - Variables: “things”
  - Interactions: relations among things (positive or negative)
  - Useful to investigate behavior of the system that were previously unseen (experimentation).

# Models

- Diagrams, System mapping-

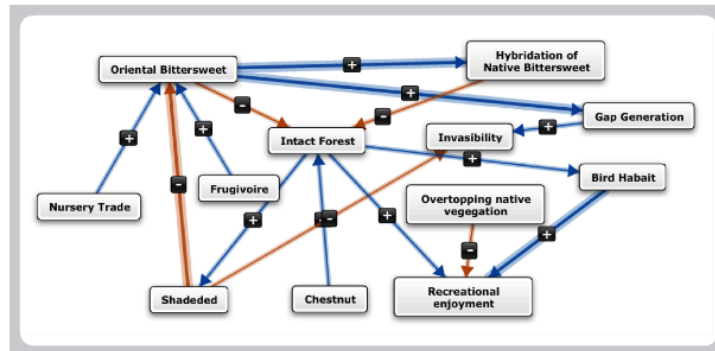
- Tools for mapping:

- Mental modeler: [www.mentalmodeler.org](http://www.mentalmodeler.org)



## What is *Mental Modeler*?

*Mental Modeler* is modeling software that helps individuals and communities capture their knowledge in a standardized format that can be used for scenario analysis.



Based in Fuzzy-logic Cognitive Mapping (FCM), users can easily develop semi-quantitative models of environmental issues, social concerns or social-ecological systems in *Mental Modeler* by:

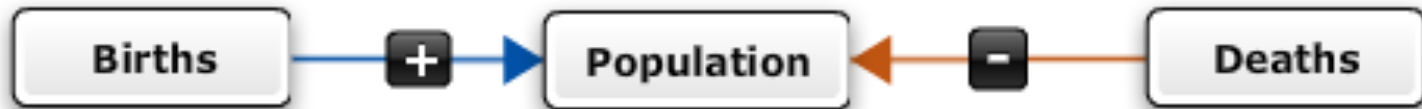
- ❖ Defining the important components of a system
- ❖ Defining the relationships between these components
- ❖ Running "what if" scenarios to determine how the system might react under a range of possible changes.

Socio-Hydrological Risk in the Mexico City Basin: SESYNC Case Study

# Models

- Diagrams, System mapping-

- A simple example (using mental modeler)



# Further reading

- Mitchell, M. 2009. Complexity, a guided tour. Oxford University Press.
- Wells, J. - Complexity and Sustainability 2013. Routledge Taylor & Francis Group. New York. 350p.
- Turner, B. et al. 2003. Illustrating the coupled human– environment system for vulnerability analysis: Three case studies. PNAS. 100(14): 8080-5
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